

Name _____ Grade _____ Age _____ Test Date _____ Total Score _____

<p>1: Word Discrimination Samples: frog/frog: same; plane/bike: different</p> <ol style="list-style-type: none"> tie / die back / bag gum / gum bass / bass cup / cup fly / fly comb / cone teeth / teethe pull / pull with / whiff <p>Total _____</p>	<p>2: Rhyme Recognition Samples: sun: cat... run? moon: car, spoon?</p> <ol style="list-style-type: none"> rat: hat, car? man: dog, fan? back: sack, trip? night: fan, light? hole: pole, clock? street: nap, meet? show: toe, plane? fast: race, last? shark: dark, pork? mouth: north, south? <p>Total _____</p>	<p>3: Rhyme Production Sample: tree</p> <ol style="list-style-type: none"> bat hop rag fun seat tail night ringing money stamp <p>Total _____</p>	<p>4: Syllable Blending Samples: sail...boat, pen...cil</p> <ol style="list-style-type: none"> snow...man sun...set jump...ing can...dle ho...tel bas...ket...ball po...lice...man kin...der...gar...ten he...li...cop...ter hip...po...ta...mus <p>Total _____</p>	<p>5: Syllable Segmentation Samples: foot-ball, pa-per, somersault</p> <ol style="list-style-type: none"> hotdog (hot-dog) baseball (base-ball) doorbell (door-bell) funny (fun-ny) camping (camp-ing) elbow (el-bow) computer (com-pu-ter) radio (ra-di-o) transportation (trans-por-ta-tion) vacationing (va-ca-tion-ing) <p>Total _____</p>
<p>6: Syllable Deletion Samples: goldfish / fish (gold); candle / "dle" (can)</p> <ol style="list-style-type: none"> pancake but don't say cake starfish but don't say fish haircut but don't say hair rainbow but don't say rain teacher but don't say /er/ slowly but don't say /ly/ walnut but don't say wal enjoy but don't say /en/ paperback but don't say back outstanding but don't say out <p>Total _____</p>	<p>7: Phoneme Recognition Samples: cat; mother</p> <ol style="list-style-type: none"> boy sun car fish horse nest apple jump shoe chop <p>Total _____</p>	<p>8: Phoneme Blending Sample: /b/ /e/</p> <ol style="list-style-type: none"> /sh/ /e/ (she) /n/ /o/ (no) /s/ /a/ / (sat) /t/ /e/ /n/ (ten) /b/ /a/ /k/ (bake) /s/ /p/ /o/ /t/ (/spot) /f/ /i/ /n/ /d/ (find) /l/ /e/ /t/ /e/ /r/ (letter) /w/ /i/ /n/ /d/ /ow/ (window) /b/ /a/ /s/ /k/ /e/ /t/ (basket) <p>Total _____</p>	<p>9: Phoneme Segmentation Sample: toe /t/ /oe/</p> <ol style="list-style-type: none"> me /m/ /e/ (2) go /g/ /o/ (2) bit /b/ /i/ /t/ (3) red /r/ /e/ /d/ (3) food /f/ /oo/ /d/ (3) skate /s/ /k/ /a/ /t/ (4) rust /r/ /u/ /s/ /t/ (4) grasp /g/ /r/ /a/ /s/ /p/ (5) friend /f/ /r/ /i/ /e/ /n/ /d/ (5) splash /s/ /p/ /l/ /a/ /s/ /h/ (5) <p>Total _____</p>	<p>10: Phoneme Deletion Sample: sat but don't say /s/ (at)</p> <ol style="list-style-type: none"> ran but don't say /r/ (an) beat but don't say /b/ (eat) make but don't say /k/ (may) shown but don't say /n/ (show) blame but don't say /b/ (lame) hold but don't say /d/ (hole) cart but don't say /t/ (car) sting but don't say /t/ (sing) frame but don't say /r/ (fame) splint but don't say /n/ (split) <p>Total _____</p>

Rhyme Score(2 & 3) _____ Blending Score(4 & 8) _____ Segmentation Score(5 & 9) _____ Deletion Score(6 & 10) _____ Phoneme Discrimination Score(1 & 7) _____